

American School of Durango

**Francisco Sarabia #416 pte.
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School Profile 2011-2012

OUR VISION

We strive to be an outstanding academic institute that provides a student-centered, inquiry based global education through the use of instructional strategies that require our students to think critically and creatively to solve real-world problems through innovation, investigation, communication, and collaboration.

OUR MISSION

Our mission is to create a challenging learning environment that provides a bilingual and multicultural education and encourages high expectations for student success. We are committed to developing students who are resilient and adaptable life-long learners and who possess the skills and universal values needed to contribute to the global society.

OUR BELIEFS

- We believe education should be a positive and a meaningful experience.
- We believe students, staff, and parents should work together.
- We believe in high expectations balanced by an understanding of individual differences.
- We believe in promoting academic excellence and quality authentic work.
- We believe dedication and motivation are keys to learning.
- We believe improving student learning should be the priority in all school decisions.
- We believe in continuous evaluation and improvement.
- We believe bilingualism and computer literacy are important tools.
- We believe in providing leadership opportunities and extracurricular activities that enhance student development.
- We believe in the value of diversity.

Director

Abel Valdez Guel

Kinder Principal

Velia Guadalupe Santiesteban Escalante

Primary Principal

Victoria Esther Salas Fernández

Middle & High School Principal

Bryan Sharp

Athletic Coordinator

Raziel Marín Tinoco

Buisness Manager

Edna Isabel Salceda Castañeda

IT Coordinator

Jose Antonio Perez Solís

Counselor

Rebecca M. Pohl

SCHOOL INFORMATION

The American School of Durango was the first bilingual school in the state of Durango, established in 1954. The education program of the American School of Durango is designed to provide opportunities to develop personal values, interests, skills, knowledge, and civic attitudes for active and responsible participation in a democratic society. The self-disciplined student will find many rich academic and extracurricular activities for individual and social growth. Students attend school 200 days, five days a week and a minimum of 6 hours a day. It is important to note that most of our students are heavily involved in extracurricular activities that include the sports program, Model United Nations, Yearbook, Homework / Mentor Program to name just a few of some enrichment opportunities for students in grades one to twelve. These after school activities are a result of the dedication of ASD's faculty members. Since its beginning, the school has been accredited by the Secretary of Public Education of the State of Durango. In 1998, our schools became fully accredited by the Southern Association of Colleges and Schools (SACS) and the National Autonomous University of México (UNAM). This dual accreditation greatly benefits ASD graduates in their choices of the highest quality international universities. High school revalidation from UNAM is done by grade every school year and a report is submitted to SACS on the school's academic progress and operational performance.

STAFF

For the **2011-2012** school year, the **teaching staff** consists of a 64 members, 42 of which have a Bachelor's degree, 10 of which have a Master's degree. There are 14 native English speakers on staff, with origins in the United States, Canada, and Scotland. The administration includes a director and three principals.

STUDENTS

Greater than 95% of all students are host-country nationals; the remaining students are international, including students from the United States, Korea, Venezuela, England, and Australia. The school population is predominantly Spanish speaking.

ENROLLMENT

School Year	Kinder (K1-K3)	Elementary (1-6)	Middle School (7-9)	High School (10-12)	Total
2011-2012	125	220	79	54	478
2010-2011	120	233	88	46	484
2009-2010	112	234	91	47	484
2008-2009	131	250	96	58	535
2007-2008	140	235	76	69	520

GRADING SCALE

ASD Grade	Points on 4.0 Scale	Letter Grade
97-100	4.3	A+
93-96	4.0	A
90-92	3.7	A-
87-89	3.3	B+
83-86	3.0	B
80-82	2.7	B-
Minimum Passing Grade = 60%		

ASD Grade	Points on 4.0 Scale	Letter Grade
77-79	2.3	C+
73-76	2.0	C
70-72	1.7	C-
67-69	1.3	D+
63-66	1.0	D
60-60	.7	D-
0-59	0	F

**MIDDLE SCHOOL AND HIGH SCHOOL
CURRICULUM AND GRADUATION REQUIREMENTS 2011-2012**

	US ONLY	BACH	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ENGLISH		3	- English 7	- English 8	- English 9	- World Literature	- American Literature	- English 12
MATHEMATICS		5	- Mathematics 7	- Mathematics 8	- Mathematics 9	- Mathematics 10	- Mathematics 11	- Mathematics 12 - Probability & Static
SCIENCE		6	- Biology	- Physics and Earth Science	- Chemistry	- Biology - Physical Chemistry	- Chemistry - Physical Chemistry	- Physics - Physical Chemistry
SOCIAL STUDIES		4	- World Geography I - Mexican Geography - Legalidad	- United States History I - Civics & Ethics	- World History I - Mexican History - Civics & Ethics	- Geography of Mexico - Intro to Social Sciences - World History - Philosophy	- Mexican History - US History II - Philosophy	- Mexican Law - US Government - Economics - Etymology - Philosophy
SPANISH		5	- Spanish 7	- Spanish 8	- Spanish 9	- Spanish Language	- Spanish Literature	
COMPUTERS		3	- Computer 7	- Computer 8	- Computer 9	- Computer 10 - Computers/ Yearbook - Graphic Art & Design	- Computer 11 - Computers/ Yearbook - Graphic Art & Design	
PHYSICAL/ HEALTH EDUCATION		2	- Physical Education	- Physical Education	- Physical Education			
FINE ARTS		2	- Art 7	- Art 8	- Art 9			
ELECTIVES		3				- French I - French II - French III	- French I - French II - French III	- French I - French II - French III

STANDARDIZED TEST INFORMATION

ASD is an authorized testing site for SAT and AP.

ASD does not offer any formal SAT preparation.

ASD does not offer any AP or Honors courses. Students prepare for AP exams independently.

STANDARDIZED TEST RESULTS

SAT: Score Averages by Class Year and Grade Level								
Graduation Year	Grade Level	Reading	Math	Writing	Writing Subscore: Essay	Average Total Score	Number of Students Tested	Number of Tests Administered
Class of 2012	12	Scores not yet available						
	11	513	480	533	7.6	1526	6	6
Class of 2011	12	492	513	508	7.7	1513	7	12
	11	515	540	485	8	1540	2	2

SAT: 2009-2011 Score Averages Across Grade Levels						
Testing Year	Reading	Math	Writing	Writing Subscore: Essay	Average Total Score	Number of Students Tested
2011	502	495	519	7.7	1516	10
2010	473	500	478	7.7	1451	11
2009	500	445	483	8.5	1428	4

AP Exam Score Distribution: 2009 - 2011							
Exam and Score	1	2	3	4	5	Number of Students Tested	Average Score
Biology			1			1	3
English Lang. and Comp.		1		1		2	3
French Language			1			1	3
Spanish Language					8	8	5
US History	1	3	1	1	1	7	2.7
World History			1		1	2	4

PSAT: Score Averages by Class Year and Grade Level						
Graduation Year	Grade Level	Reading	Math	Writing	Selection Index	Number of Students Tested
Class of 2012	11	50	47	47	144	4
	10	46	46	32	124	1
Class of 2013	11	Scores not yet available				
	9	41	39	41	120	7

PAA (CollegeBoard Spanish Language SAT Equivalent) Scores by Testing Year				
Maximum score is 800 on each section, for a total of 1600				
Year	Reading	Math	Total	Number of Students Tested in 11th and 12th grades
2011 Averages	564	596	1160	17
2011 Highest Score in Each Category	718	800	1463	N/A

UNIVERSITY ACCEPTANCES, MATRICULATION, AND OTHER POST-HS OPTIONS:

CLASS OF 2011

Bold indicates matriculation

Number indicates more than one student accepted/matriculated.

Mexico

- **CEDIM**
- **La Academia**
- **Tecnológico de Monterrey**
- **Universidad Anahuac**
- Universidad Autónoma de Durango
- **Universidad Autónoma de Guadalajara**
- **Universidad del Valle de México**
- **Universidad Interamericana para el Desarrollo**
- **UJED Facultad de Derecho**
- **UJED Odontología**
- **Universidad Panamericana en Aguascalientes**

Canada

- McGill University
- Simon Fraser University
- Trent University
- University of Alberta
- University of British Columbia – 2
 - International Leaders of Tomorrow Award
- University of Toronto

United States

- **Brown University – RI**
- Colorado State University
- Dartmouth College – NH
- **Darton College – GA**
- Drake University – IO
- Syracuse University – NY
- **Florida Institute of Technology – FL – 3/1**
- **Gap Year – NY**
- Marquette University – WI – 3
- **Northeastern University – MA**
- Parsons School of Design – NY
- University of New Hampshire
- University of Richmond – VA

Other Countries

- **Gap Year – France – 2**
- University of Edinburgh – Scotland

SUMMER HS ENRICHMENT PROGRAMS: ACCEPTANCES AND MATRICULATION

Bold indicates matriculation

* indicates college credit earned

Summer 2010

- **Culver Academies – IN**
- **Harvard University – MA***
- **University of California, Berkeley***

Summer 2011

- Boston University – MA
- **Culver Academies – IN**
- **EnglishFirst European Tour – Europe**
- **Global Young Leaders Conference – DC**
- **People to People Leadership Conference at Stanford University – CA***
- **UNESCO World Heritage Volunteers – Estonia**
- **University of Southern California***